

Growth/Challenge

The biggest challenge I encountered during EDPR 4200 was classroom management and this is also what I grew from the most. Walking into practicum, I didn't have a great understanding on how to manage a class of 22 grade 1's so I observed what my teacher mentor did and I copied what she did. I found that even though I was using the same classroom management techniques as my teacher mentor, the students didn't listen to me as well as they listened to my teacher mentor so I had to find my own techniques and figure out which ones worked with this class and which ones didn't. It was a huge learning curve and a journey of trial and error to find what classroom management techniques worked and what didn't. There were some days where one technique would work and then the next day it wouldn't. By the end of EDPR 4200, I did figure out what worked and it was a combination of multiple different techniques. I learned that I had to use different techniques throughout every day rather than the same one every time. By the end of EDPR 4200, I truly felt like a teacher and I feel completely prepared to have my own classroom which is a really great feeling.