

Carly Sutherland
105-885 University Dr
Kamloops, BC, V2C 0K2
778-385-9815
cjsutherland15@gmail.com

It is with great excitement that I am taking this step into becoming a teacher. I am an enthusiastic educator with a passion for lifelong learning and inclusive education and I hope to inspire others to want to learn and enjoy doing it. I recently completed my certification practicum at Barriere Elementary (completion date March 10th, 2023), and will be receiving my teaching certificate after April 28th, 2023. I would be honoured to get the opportunity to grow as an educator with any School District in British Columbia.

I have a passion for inclusive education and I am committed to learning as much as I can about adaptations to support students with diverse learning needs. During my certification practicum at Barriere Elementary, I used white boards as visual aids for students who had difficulty with auditory instructions; while the solution was a simple one, it allowed students to engage fully in the classroom material where they otherwise wouldn't have been able to. For students who had difficulty writing, I wrote for them in highlighter and they could then trace over the words. As someone who has a passion for inclusive education, I am dedicated to incorporating Indigenous beliefs and values into my teaching. During my certification practicum, I incorporated Indigenous beliefs and values into as many lessons I could. For example, I incorporated the seven sacred teachings into my Science unit, specifically the sacred teaching of Wisdom. Using the sacred teaching Wisdom, we discussed the meaning of wisdom and the importance wisdom has in our lives. My goal as a teacher is to create a classroom environment where students are supported based on their unique needs, and where Indigenous beliefs and values are present in my teaching.

As a recent student teacher, I am keen on gaining more experience. During my certification practicum in a Grade 1 class, I quickly learned how to adapt my day plans and lesson plans on the spot. I often found myself in situations such as finding out in the morning that the prep teacher was unable to get coverage for the day and I had to plan a last-minute lesson for that time block. I further encountered situations where lesson plans needed to be changed on the spot because students needed a change in routine. These situations taught me how to be flexible and adapt to quickly changing situations and have prepared me for similar situations I may encounter as a future educator.

Thank you for your consideration.

Kind regards,

Carly Sutherland